



Introducing Mr. Pugh

Apparently a number of Mac's clan do not know one of our more prominent members. Mr. Pugh, a native of Verdun, studied for his education degree at Macdonald during the 1951-52 session. Following this, he spent four years at Springfield College while earning his degree in Physical Education. Teaching elementary, junior, and senior schools in Montreal, he also coached soccer, as well as hockey and football. Prior to becoming Mac's Director of Men's Athletics, Mr. Pugh was assistant football and hockey coach. At present, he coaches the College's football and hockey teams, and also instructs second-year Phys. Ed. men in wrestling and hockey. He teaches physical education to men students in Education as well.

When I asked him to comment on the prospects of Mac's hockey team this year, Mr. Pugh said: "Man for man, we have a better team than last year, and so should equal or surpass last year's record." (I might add that our team was just squeezed out of the playoffs last year.) He also went on to say that the team's victory over Howick was an indication of what could be done (score: Mac 11, Howick 3), and that the defeat at Loyola of 3-1 was nothing that a little confidence and practice couldn't cure. He told me that the team goes to College Militaire Royal on Dec. 4, for their first league game of this season, then to Middlebury College the following Saturday.

Let's wish the team and its coach the best of luck.

Graham Neil.



Introducing Miss Walker

The students who have been coming to Mac for previous to this year all know the familiar face of Miss Walker; those students new to Mac will need an introduction.

Her undergraduate years were spent at the University of Toronto, after which, in 1956, she went to McGill. There she did work similar to that which she is doing at Macdonald. After a year at McGill, Miss Walker spent a term studying at the State University of Iowa. She coached the Senior and Junior Inter-varsity teams during her first year at Mac, and continues to do so this semester. Although she has a very full schedule she is always willing to take the time to advise the managers in inter-class sports. Her main object is to try and make it possible for maximum participation in them.

To your second and future years: Good luck, Miss Walker!

Credit Where Credit is Due

The Inter-class sports have been running quite smoothly this year, and a great deal of the credit should go to our W.A.A. representatives. They have not only done a good job of reporting W.A.A. news back to their class, but have helped encourage their classmates to participate in various sport activities. The representatives are:

Debbie Mathews, B.Sc. IV; Audrey Pope, B.Sc. III; Mary McArthur, B.Sc. II; Dinny Butlin, B.Sc. I; Judy Irwin, FP; Ann Stewart, FBD; Margie Orser, 2 P; Mary Belbin, 2 BD; Shirly Elmslie, 3 A; Harriet Gillet, 3 B; Linda Rich, 3 C; Ann Somerville, 2 S; Janet Dettman, Hand.; Janet LeDain, Post-Grad.; and Dot Gaul, K. Let's give these girls all the support we can!

SWIMMING

A coach has been found to instruct a men's intercollegiate swimming team, and the only thing he requires to start is some swimming talent from the Clan's men. As we know that there are a number of capable men here, we hope that when the notices are posted in the near future we shall see them down at practices. Perhaps they can produce a championship team.

G. N.

REORGANIZATION? FEATURES: *The World*

The World is on the edge of a volcano while East and West wage a continuing cold war — no war, but no real peace either: competition that's "peaceful" in the sense of not being open military conflict, but bitter and terrible conduct, nevertheless: grave defeats for the Free World unless there are radical changes of policy, of which very few signs have yet appeared.

The appraisal of the world situation in the '60's is shared by men in all three political parties in Ottawa and in the government service. They vary a bit in their emphasis, and especially in degree of optimism and pessimism, but substantial agreement runs across an amazingly wide political spectrum.

Prime Minister Diefenbaker, when asked for a quick summary replied, in six words: "Peace — but with vigorous economic competition."

L. B. Pearson, opposition leader and former minister of external affairs, predicted in reply to the same question: "a good chance of reaching a condition of stable insecurity, living on the edge of a volcano but with no real fear of falling in. Each side knows that if one falls in, the others will be dragged in too."

Three years ago, Pearson commented sincerely:

"I think Khrushchev is quite sincere when he says 'Let's end the cold war; let's have peaceful competition'. He's sincere because he has decided that another form of conflict will bring better results for the Communist side. That's our problem — how to meet this Communist assault in the economic field. Khrushchev obviously feels that his first successes in this new conflict will come in Asia and Africa, and that the West will then be surrounded by a Communist world."

What should we do about it? Re-examine our whole concept of defense. Leave the big weapons, the deterrent, to the big powers like the U.S.A. and Britain. For us, the problem is how to shift our defense effort from Arrows to Aid.

"If atomic war does come, we won't dive into it; we'll slide in," says Pearson. This is as close as anyone comes to expressing the fear in the back of everyone's mind: that military action might begin from our side.

It's a fear that's rooted in pessimism. People do not expect serious trouble in Europe but they do regard trouble in Asia and Africa as a certainty. Some or all of the following things will happen in the '60's: rebellion in Iran, division in Formosa, collapse, either economical or political, in Pakistan, Ceylon, and Burma, and massacre in Africa.

If several of the calamities come together, and if some or all lead to Communist take-overs, will the West be able to keep its hand steady on the trigger? That's the doubt hanging over the expected "peace" of the '60s.

P. A.

and Macdonald THE LOWE REPORT

President Don MacNaughton of the Students Council has intimated that there may be changes in the S.C. Constitution. A report prepared last year under the chairmanship of L. E. Lowe, M.A., is the basis for current Council discussion on the position of student teachers in campus government.

The chief issues are insufficient teacher representation in Students' Council and the neglected voting rights of one year students.

One suggestion, by an S.T.S. Committee called for a complete reorganization of Macdonald student government with faculty representation instead of activity representation. The Lowe Report studied this new plan very carefully, but ruled that this was not an answer. There are too few faculties (only three) and too few students to make such a system work. Faculty representation has been used on widely scattered campuses and often was supplemented by fraternity organizations. The main argument against this system is that it tends to pit one faculty against another, while an activity basis in Students' Council tends to integrate the faculties.

The Lowe Report on teacher representation in the council stated that all faculties had a fair chance to be represented in activity groups, (such as Lit. & Deb.) and that the system of representation practiced now, insures that these activities will be run by the most experienced and the most interested students. However, the method of voting for S.C. members was criticized. The Lowe Report firmly stated that, "There are not sufficient reasons for denying the vote to any students because they are only taking a one year course."

In general, the report expressed the view that a few changes were in order, but that drastic changes would only weaken the strong student government of Macdonald College.

One Woman's Opinion

The wind of a typical fall day pounces upon the crowd of ardent fans huddled on the fifty yard line during a close contest between the local and a visiting football squad. To a fan, this atmosphere is a part of perfection which can only be marred by a loss — but to a lay watcher who is trying to master the complicated fundamentals, it simply adds to the confusion, until the dazed spectator is held by sheer spirit and driving determination as the game progresses.

Upon my first encounter with a football game, I was classified as a mere woman who had a typical amount of sportive knowledge — NOTHING. However correct this assumption was, I was determined to learn, but surrounded with nothing more than other typical females, my progress was dilatory.

As my colleagues and I wended our way towards our scattered vantage points, we beheld two distinct groups of pajama-clad men; reds on our right, and blues on our left, doing the same nightly exercises we knew so well. They appeared to be deriving little benefit from them, however, for their shoulders and chest seemed quite out of proportion as compared to their rather spindly legs which hung down below their knee-length polos. They then picked up and put on space helmets. Once these were in place, our heroes began to resemble Martians, about to tackle a mock battle.

The game was about to commence — I could tell because "God Save The Queen" was being played. Upon the conclusion of this formality, the Reds stole the ball, but one of his teammates elected to play fair and compelled him to kick it back. Number fifty-one for the Blues caught it and began to run away, but I suspect he regretted this move later, because he was grabbed by the feet, neck, shoulders, and pajamas simultaneously by four "Red" men and wrenched to the ground. (I imagine they made him say he was sorry).

For longer than it takes six watched kettles to boil on low heat, it was a constant guessing game. We were the audience and it was our duty to guess who had the ball before the opposite team on the field. It was rather fun, but, I dare say, soon boring. One particular play was different and drew everyone to the edge of their chairs. After a far too frequent summit conference, the Reds borrowed the ball (which resembled a shrivelled up pumpkin) and passed it to one of their leaders, but he did not want it and threw it as far away as he could. Unluckily for him, number sixty three with the identical shade of pajamas as his own, caught it and raced towards the far exit. We all began to shout, but he kept right on going until he was clear across

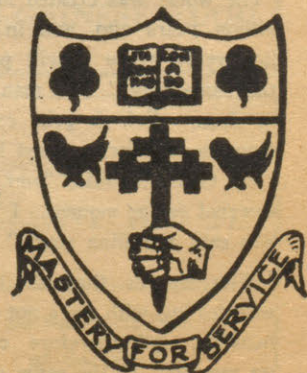
Continued on page 2

Mail-De Times

TEACHERS II EDITION

MACDONALD COLLEGE

Friday, December 4, 1959



The Failt-Ye Times

"The Voice of Macdonald College"

Published weekly by the Board of Publications, Macdonald College.

The opinions expressed herein are those of the Editorial Staff and not necessarily those of the Students' Council.

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To Be Or Not To Be

Stages in the development of society are ephemeral because their basis is the human which is the most unstable entity in existence. Historians have recorded what appeared to be definite patterns of transition; the most important of which, as far as we are concerned, is the shift of emphasis from the individual to a reliance on the masses. Facts seem to support the theory that the individual is becoming a rarer species as the complexities of society increase. Therefore it is understandable that one should question the role played by the individual in society, and wonder whether or not he is of importance.

The problem one first must face is to define, or at least analyze in part, the connotations of the word *individual*. Just because a man parades around in the streets naked, claiming to be a rebel and an individual because he's a rebel, does not necessarily make him one. "Why?" you may ask, "He's different." I fully agree, but individualism does not just infer difference. The following anecdote should explain this more clearly:

A speaker strode to the rostrum, and with many a grandiloquent gesture, began his speech. "Ladies and Gentlemen . . ." The profundity of this statement shocked his audience into silence: after all, they *were* ladies and gentlemen! Undismayed, he continued: "This planet was created in fire 10 billion years ago, and thus shall it perish 10 billion years hence!" The listeners reeled under the impact, gaspingly trying to digest the meaning of this assertion. A man suddenly stood up in the middle of the audience, and wildly waved both arms. "Sir," he exclaimed in a high pitched voice, "what was that you said?" The speaker puffed out his chest and repeated in a magisterial tone, "The world was created in fire 10 billion years ago, and in 10 billion years hence it will perish in the same way!" The man sagged in sheer relief. A grin, extending from ear to ear, creased his face. "My God," he said, "you had me worried for a moment. I thought you said a million years."

The figures that the lecturer was dealing with were not comprehensible, and therefore conveyed no meaning. In the same way, the individual deals with that which is made real to himself, and he derives from his actions some sense

of meaning. Thus if the rebel allies himself with the extremists without rhyme or reason for doing so, he does not become an individual but rather loses his identity in the masses of extremists. Reason is the prime aim; but reason entails a great deal of thought and hard work.

It is at this point that a linkage in made to another often misinterpreted term: the *intellectual*. Intellectualism has received a stigma to its meanings mainly because the majority do not understand what it is. Rather than inferring a sort of pervert who talks with a funny accent and spouts pretty lines of poetry, intellectualism means and includes the world in which a man lives, the environment that stimulates him to think. The propensity for the human to jump to a conclusion would lead the unwary to supposing that only those achieving the higher university educations can be intellectuals. This is not always so, although I readily admit that it would be rather difficult for a person obtaining his doctorate not to become one.

However, should the person, regardless of his education, fail to apply his past experiences and learning to his current-day life or show himself unable or unwilling to think, that person is not an intellectual, despite the fact that he may have a C.A. or M.A. tacked onto his surname.

Our problem then is to evaluate the relationship of thought, meaning, reality and intellectualism to the individual. In order to be an individual, a person must deal with a meaningful reality. This does not mean that thought has to be original because it is universally recognized that very few fields of study have room for original thought. (By original thought, I am talking about thinking that has not been influenced by any other area of knowledge.) Therefore the individual must be an intellectual, and also must have the courage to carry out his convictions heedless of whether or not they deviate from the commoner patterns of life. Above all, the individual must be intensely human, for if he is thus endowed, he will become a very important cog in the human machine, not only by reorganizing society to meet current demands, but also by becoming a leader worthy of emulation.

A. E. W.

Letter to the Editor

Dear Sir,

This letter is in answer to the article in last week's Sophomore edition of the 'Times', concerning the cross-country race.

Certain facts mentioned therein are true, the extra lap of the oval at the finish did create confusion, and more officials at the finish line would certainly have eased matters. While on the subject of the extra lap, I believe that the Phys. Ed Dept would be EXTREMELY surprised to learn that it had insisted on an extra lap. A GOOD paper prints FACTS!

As to the positioning of officials along the route, affecting their ability to see the runners, the officials were the OFFICIAL turning posts, and therefore, could hardly fail to see the runners pass unless of course *someone* cheated. I suspect that any one of the three officials who were recording runners, would be insulted if their ability to read 3½" black numerals was questioned.

In answer to the lengthy tirade concerning the results. Does the author realize that almost 12 hours were devoted to individually checking with 21 of the 25 finishing runners, (4 unavailable), before the first posting of results? This list, it is true, contained errors. TWO runners were misplaced. One of these had not been contacted previously and a change was effected shortly. The other however, had with previous knowledge of the results, argued for a higher ranking which had been partially granted, (the other two runners concerned could not be contacted to substantiate or dispute the claim). This change had been effected prior to the posting of the first notice and was therefore included therein. However complaints received after this posting by the two participants as well as the same individual who still argued for a higher ranking, a ranking which would have radically changed the overall results, resulted in a 6 hour investigation, at the end of which, the revised standings were accepted by all concerned excepting of course the aforementioned individual, and were approved by the class representatives as final and posted as such.

I then read the article in the Failt-Ye and I feel that a very significant fact should be known by one and all. Neither the article written by the Sports Editor nor the one by myself were published. The published article as such is the handiwork of the EDITOR WHO IS ALSO THE AFOREMENTIONED INDIVIDUAL. I do not believe that anyone in the Sophomore class would condone an unsportsmanlike attitude such as this as a means of gaining a sophomore victory, and thus a big write-up for their class edition. (Sophs lost to the Teachers by 1 point).

Do not forget that; results WERE taken at the finish line, that participants were asked individually, without previous knowledge of the results, for the express purpose of gaining an answer not flavoured with class patriotism, and that in any democracy, the majority rules.

That someone should use this position to override an existing report for a regular column in order to air his own personal grievances, is the worst case of bigotry and unethical behavior that Macdonald has seen in many years.

D. Marsh.

No Judge of Booze

One customs man is ride on train dat come from Montreal To watch for booze dat's smuggle out, in summer, spring, and fall An' everyone dat's come on board 'ee's watch wit eagle eye To see dat dey don' smuggle in some whiskey, gin, or rye.

-2-

Bye bye one feller 'ee's come on board das ver' mooch excite 'Ee's look behin'. 'Ee's look in front, an' to de lef' an' right. 'Ee's have one heavy suit-case grip das heavy same as lead 'Ee's place it on de rack above de customs man own head.

-3-

De customs man don't take 'ee's eye from off dat grip at all 'Ee's say by gosh dis taim for sure I'm gone to make a haul. Bye bye some drops water come leaking from dat grip 'Ee's ketch some on 'ee's finger an' tase it on 'ee's lip.

-4-

An'dan 'ee's make some awful howl an' spit upon the floor 'Ee's say such booze in all my life I nevaire tase before. 'Ee's say I've tase all kinds of booze, how many I can' tell But I can' name dat awful stuff to save my soul from Hell.

-5-

Wen dat train arrive on Rouses Point de customs man is say I wan' dis grip, but you ol' man can pass upon your way. An' den 'ee's open up de grip to fin' out wat is up An' nevaire fin' no booze at all — just "Two, Tree Small Bull Pup."

ANONYMOUS.

TEACHERS I

A Little Bit of Fame and Glory

For their offering in the current series of plays, the Teachers I Class presented *A Little Bit of Fame and Glory* by Ella Adkins.

The story was centred around an aspiring young actress, Connie Higgins, who was most anxious to impress her prospective film producer, Madame Karinski, with her sophistication. Her tactics included addressing her honest butler, Bill, as Guillaume.

Plans went somewhat awry due to the unexpected arrival of a garrulous aunt, and the importunity of a "servant girl", Emma, who insisted on a personal interview with the producer, with a view to being given a chance herself in the films. The aunt threatened to ruin Connie's chances by her inane remarks and frequent references to her childhood. Connie managed to persuade her aunt to leave the room together with two visiting drama student friends, in order that she could talk in private with Madame Karinski. The producer persuaded her to sign a cheque for one hundred pounds, which, she declared, was essential for the film. When the business was com-

pleted, the others returned, and Bill showed Emma into the room, who, after some "ham" acting, underwent a complete metamorphosis, and assumed her true role, that of a Scotland Yard detective who had come to arrest the bogus Karinski who was, in truth, a notorious embezzler. Connie "returned to Earth," and all ended happily.

Neville Hendershot, as Emma, had the most spectacular part to play, and, apart from a few, unfortunately obvious slips, handled it very well. Her change of character was good, and, although in London she would hardly have been considered a typical product of the Old Kent Road, her cockney accent was, notwithstanding, quite recognizable. Pat Dahms, as Mrs. Higgins, Connie's aunt, was also effective in her portrayal. She spoke just loudly enough to be dominating, without giving the impression of having to force her part. Connie Higgins was played by Susan Craig. This was a difficult part to portray effectively, and it would have been more convincing had it been more colourful, with much gushing when the producer was at hand, and more edginess displayed when her aunt arrived. The supporting parts were quite well taken, with Peter Findlay playing Bill, and Francis Hulme and Linda Keller as Connie's friends. The part of Madame Karinski was taken by Marion Forman. This was disappointingly weak at first, due, we fear to faulty direction. It was impossible to see the player's face for a considerable time after her first entry, and this seemed to make it difficult for her to communicate with the audience. She did, however, settle down after a while and was considerably improved at the end. It was unfortunate that more was not seen of Claire Purdy, who had the smallest part of all, that of a visiting reporter. She played this with a quiet confidence which suggested that she was capable of great things.

Technical production was straightforward and adequate, the stage setting being particularly effective due to its lack of ostentation. Future producers would, however, do well to take warning and ensure that their prompters exercise some control over their voices, a booming masculine voice cutting across the lines of an almost entirely female cast was, to say the least, disquieting.

E. W. A.

... Opinion

Continued from page 1

the other end of the field. By this time, we were yelling "Get him" so loudly that one of the Blues did. Finally two men wearing white, escorted him off the field while all the commotion was dying down. Perhaps they thought he was a kleptomaniac or, perhaps they were trying to protect him from his enemies — but, regardless, you can rest assured he'll never try that trick again!

People in the world of sports are very considerate, for if the massive scramble did not hold your interest, other entertainment was provided. The most successful of this group were three clowns disguised as convicts who scurried about, but couldn't decide which team to join, so they compromised by spying on both and then informing the opposite team what they had discussed during their summit conference. These 'jailbirds' had other rehearsed methods of attracting attention. The T.V. cameras would never fail to focus on one when he shouted and waved his arms in the air enough. Once, however, while he was attempting to show off, he was foiled, for when he blew his nose the wind caught hold of his handkerchief and the entire game was stopped while he attempted to find it again.

All this was very exciting, but I doubt if I'll ever go again. For, just when I thought I was beginning to understand this perplexing game, somebody started to fire a gun. The wise spectators and I knew that this was no time to stand around asking questions; so we all filed hurriedly towards the exits.

M. T.

(Any resemblance to persons living or dead in the following article is purely accidental)

MEMO
To: Director Of Institute of Education
From: Vice-Principal of Macdonald College
Dear Professor Marilyn:

It has been rumoured that you are experiencing increasing difficulty in placing your students during practice teaching sessions. I am sure that as in the past, we can amiably reach a solution to this pressing problem. Following due consideration, my staff and I have decided we can aid you by allowing a few of your students to practice teaching in some of our diploma courses. Please advise me immediately regarding this matter.

Your amiable co-worker
DR. ION.

MEMO
To: Dr. Izzy Ion (not to be confused with his more famous cousin, Izzy Ion 'Er)
From: Professor Marilyn, M.A.
I have an excess of kindergarten teachers this year, whose dubious talents I will, with pleasure, make available to you. You will undoubtedly, upon my suggestion find this arrangement satisfactory.
Adios amigo (Not to be confused with his brother, A-Mes-gus)
DIRECTOR MARILYN.

MEMO
To Marilyn
From: Vice-Principal Ion
Here is a sample lesson which one of your teachers presented to our diploma students recently:
AIM: To increase interest in the Mamal Wifery Club.
VISUAL AIDS: One small post-elementary, pre-Adolescent whale, one Johnny-on-the-Spot (dual Bucket Seats); gas masks.
QUESTIONS: Shall we touch briefly on the highlights of the drinking problems of the Post-Elementary, Pre-Adolescent whale? Research work on whale's liquid consumption.
Is a portion essential or will Airwick solve the problem? Before and after tests using Airwick and partition.
ASSIGNMENT: Compare the philosophy of Xenophon and Chercher la Femme.
Obviously our help was not appreciated. This arrangement is most unsatisfactory. Remove your idiots at once!

VICE-PRINCIPAL ION
(not to be confused with Vice-King Larry Day)

MEMO
To: Izzy (Crazy) Ion
From: Director, Baie D'Urfe School for Teachers
Dr. Jim of McGill was most considerate in opening this new institute following our recent split. Regarding your last memo, my sole comment is that your manners are exceeded only by your good looks.
I am not,

Your very truly,
MARILYN.

P.S.—I love you?
K. RICHARD HÉCTOR.



BMOC*

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ONE PREMIUM — THREE FINANCIAL NECESSITIES

SAVINGS - COLLATERAL - PROTECTION

Women's Sports

INTERCLASS BADMINTON TOURNAMENTS

Interclass badminton tournaments began last week. There has been a good response from each class to participate in these games. As they are extracurricular, support your own class, and play your games.

BASKETBALL

Only a few of the scheduled interclass basketball games remain to be played. The playoffs of each of the three sections (Thotters, Dribblers, Basketeers) start with a semi-final game on Thursday, at six p.m. The final, on Monday, will determine the winning Interclass Basketball team. Support your section's team at these important games.

JOINT ATHLETICS

Enjoy swimming? Why not go to the mixed swimming on Friday nights, women's pool, from 8:30 to 9:45 p.m.?

Every Friday night from 7 to 9 p.m., and Sunday afternoons from 2 p.m. until 5 p.m. the Badminton Club meets in the Women's gym. Tournaments are being arranged for those interested in competition. Beginners, intermediates and experts are urged to come and participate.

Record Crowd

The Mac T.V. Room was filled to capacity (including standing room) to watch the East-West Football Classic. A reporter in the back row noted the situation was far worse than for the hockey games or even the "Huckleberry Hound" programmes.

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Exams Just Around the Corner

Someone once said, "The only place success comes before work is in the dictionary." Truer words were never spoken. Education is work. It is work of the hardest type, because it consumes mind and body. Even for those who are quite capable, it can be an exasperating, even tiresome, existence. No one can do our work for us.

The only two things which limit a man's worth are his ambition and his ability. Ambition without ability is trouble. It breeds hatreds and revolutions. Ability without ambition is worthless. It creates a stagnant individual.

There is nothing wrong with doing something you do not want to do, but there is a great deal wrong with those who do not do what they could, because they refuse to accept the challenge. If you people, as students, do not prepare for and accept examinations, the inevitable result will be failure. Start now and be ready for them.

Work hard students!



"EXPORT"

PLAIN OR FILTER TIP
CIGARETTES

Introducing The Macdonald College Purchasing Committee

A great many of the students out here at Mac are here for one, perhaps two year courses. And more often than not they leave this beautiful campus with only a few memories as souvenirs of their wonderful life here. In time these memories grow dim and lose their significance.

Even the more vivid memories of those fortunate enough to be out here for four or more years lose their brightness in the passage of history.

A great many students have voiced the desire to obtain permanent mementoes of their stay here at Mac. Last week saw the fulfillment of these wishes by the debut of the "59-60" edition of the Macdonald College Purchasing Committee on the Campus scene. This year the committee is com-

posed of Tom Dunphy, 4th year B.Sc., Ross Harland, 3rd year B.Sc. and Lawrence Healey, 2nd year B.Ed.

Although the activities of this organization were somewhat delayed through no fault of their own, they lost no time in getting started on the right foot. Last week, following a blaze of advance publicity via colorful posters in such strategic locations as the foyer, main building, the coffee shop and a timely display in the foyer, the committee set up a booth in the foyer Wed., Thurs., and Fri., during the dinner and supper hours.

Student response to the wide variety of articles on display was excellent. The male students were especially pleased to learn that the prices of the leather jackets were a good deal LOWER than they were last year. This is despite the fact that prices for top quality horsehide have increase up to 50% since last year. The wide variety of college jewellery solved a great many Christmas shopping problems. Beer mugs were also a popular number.

This is but the first of several opportunities which Mac students will have throughout the year to obtain these Mac souvenirs. A great deal of other items such as Mac scarf and mitten sets, colorful touques, a variety of sweaters and other interesting items will be made available.

Let me add one note. While the committee has endeavoured to present students with as large a variety of items as possible, this selection is by no means complete. In this situation we need your help. If there is anything which you feel you would like to see made available, don't hesitate to drop a line to the committee care of the Failt-Ye. In this way you will be helping the committee to keep YOU HAPPY.

You don't say...?

Chalet D'Hiver will bring us the best band to hit this campus in a heck of a long time . . . Stan Bankley . . . and his boys should make the Prom itself just as interesting as the traditional all-night spree that follows . . . According to an authority this college is much too hick . . . too many conformists in the place . . . and I agree with him . . . his main beef is that out of 1100 people, only a few dozen individuals have enough courage to fight for their rights and to sustain opinions in which they have faith.

Why not throw a few floodlights on the Main Building Tower . . . it can be seen for quite a distance around and would be a welcome sight at night . . . The article on the menus in last weeks' Failt-Ye was out of line as the matter had been settled two days before . . . now, thanks to the co-operation of Miss Stewart, we are able to post the menu every week . . . By the way, last week's chicken and french fries for supper were appreciated . . . also, that fine slice of ham the next day. A bouquet to you then, Miss Stewart, on the fine job you are doing in trying to satisfy 1,100 individual's stomachs . . . The smart set should take a serious look at Viau & Pilon's window . . . they carry fine clothes . . . The big move is on to celebrate Beethoven's Birthday on Dec. 15th . . . There's even a hint of a "I Love Ludwig party" down at Joe's on that evening . . .

"Hearings".

More News of Chalet d'Hiver

Traditionally, the Soph Prom is the big event of the social year on our campus. This year will be no exception, as the Sophs are going all out to make Chalet D'Hiver the most talked about Prom in Mac's history. For the 1959 version of this big event, we feel there is something just a little better awaiting guests at Chalet D'Hiver. This year, music is being provided by the orchestra of Stan Bankley. This will be the first appearance of this noted orchestra on campus, and according to reports received by this writer, those attending the Big Prom are in for a pleasant surprise. This ten piece band is one of the top bands in Montreal and we are indeed fortunate to have them with us at Chalet D'Hiver. This orchestra specializes in novelty dances as well as the latest arrangements of all the old favourites. Where else could you enjoy dancing to such an outstanding orchestra, as well as refreshments, for such a reasonable price?

So everyone should now be on the look-out for some charming belle to escort to the big opening of Chalet D'Hiver on Dec. 11th. Watch closely, gents, tickets go on sale soon!

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DEAR MONTY

Nov. 20/59.

Dear Monty:

Your advice of a few weeks ago to "Troubled Trio" interested me. I started wearing gloves, but IT DOESN'T WORK.

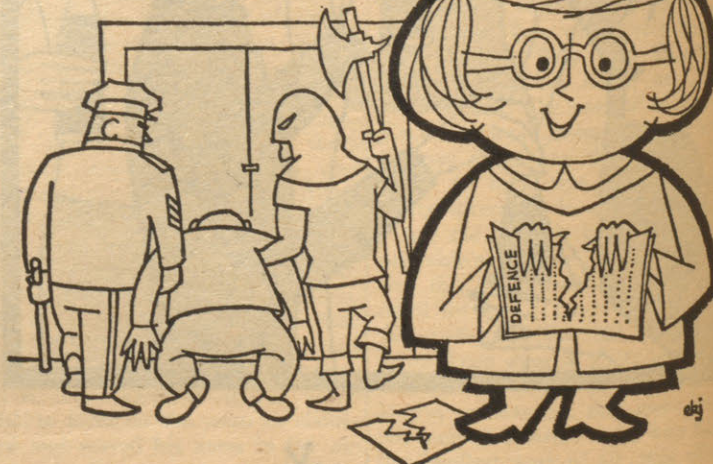
"EXPECTANT".

Dear Expectant;

There is an old proverb that says: — "If thy right hand offend thee, cut it off."

Sue Yurselph

(Law 52) says:



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future on a growing

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